

F. Title of Project: Agreement with Learning Sciences International: School Turnaround

If this is a contractual agreement requiring bids or formal quotes, the Director of Purchasing has authorized this agreement according to purchasing requirements.

X The "Checklist for contractual agreements" form has been signed by the Project Manager and the Director of Purchasing, and submitted to the Director of Special Projects.

Amount of Project: \$ 458,818.00

BACKGROUND: During the 2015-2016 school year, district and school leaders engaged in focused professional learning each month around school leadership for results and leading for instructional improvement. In addition, scheduled Instructional Support Model (ISM) visits are conducted at all schools to monitor and provide feedback on key indicators of conditions for school success, including rigor of instruction and evidence of student engagement. This work was augmented and supported by the targeted implementation of a School Turnaround pilot at Bear Creek Elementary. Key lessons learned, as well as student achievement results, were shared with district leaders to inform improvement and expansion of initiatives for effective instructional leadership and school turnaround. Through the support of Learning Sciences International, district and school leaders will continue to build internal capacity for identifying, coaching and monitoring effective instruction.

STRATEGIC DIRECTION: Student Achievement

RATIONALE: Approval of this agreement will provide intensive support for instructional improvement at four Priority schools, as part of a state-required Turnaround Plan. In addition, the turnaround project at Bear Creek Elementary will be extended for one more year. District and school leaders will build internal capacity for reviewing and comparing observations, determining root causes, providing focused feedback to guide formulation of action plans for instructional improvement, and applying a research-based Instructional Support Model.

IMPACT STATEMENT:

Federally funded – There is no financial impact to the District.

DATA SOURCE/CONTACT PERSON: Mary R. Conage, Ed.D.

Grant Proposal/Contract Developer(s): Mary R. Conage, Ed.D.

Status of Project:

New: X

Renewal:

Amendment:

If Amendment:

Additional Funds:

Reduced Funds:

Time Extension:

Other:

Fund Source:

State:

Federal:

X

Other:

Length of Project: 12 months

Starting Date: July 1, 2016

Ending Date: June 30, 2017

Usage in other districts: Yes  No

Visits by PCS Staff: Date: N/A Person:

Students to be served/Target Audience: Students attending Azalea Middle, Fairmount Park Elementary, Maximo Elementary, and Melrose Elementary

Performance Data, Research Findings, or Improvement Results: Ongoing data reporting will be coordinated with the district's Transformation Zone Office. This will include review of curriculum alignment and student performance using a Standards Tracker and Growth Tracker.

Additionally, baseline, mid-year, and end-of-year reports will be provided from Rigor Walks to determine impact on instructional practices in the classroom.

Target Schools: Azalea Middle, Fairmount Park Elementary, Maximo Elementary, and Melrose Elementary

Budget:

Purchased Services	\$ 458,818.00
Indirect Costs (Federal Funds Only)	
<b>TOTAL</b>	<b>\$ 458,818.00</b>